



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ФЕДОРОВ

Имя: ОЛЕГ

Отчество: СТАНИСЛАВОВИЧ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

3

ПОДПИСЬ УЧАСТНИКА

Олег



Task 1

1. c)
2. c)
3. d)
4. d)
5. d)

Task 2

1. C
2. B
3. E
4. D
5. A

Task 3

1. b
2. d
3. C
4. d
5. b

Task 5

1. level-headed: thoughtful or thought-out, calm and rational (about a person, way of doing something or reaction).
2. vicious circle: a chain or loop of mistakes and their negative consequences, created by a series of misguided or poor decisions.
3. bugbear: a problem or inconvenience that causes annoyance, discomfort or inefficiency (similar to "pet peeve").



4. a tall order: a very difficult problem or a goal that is hard to achieve, especially under the circumstances given; borderline impossible.
5. heyday: the time or era in which something originated; its beginnings or creation.

Task 6

1. I spoke with the person who was in charge.
2. She used to hate working at weekends.
3. His argument was so convincing that they changed their minds.
4. Guests are expected to arrive on time.
5. The presentation had hardly finished when the applause began.
6. You will fail unless you prepare adequately.
7. What surprised me was how calm he remained.

Task 7

1. It was Isaac Newton, not Galileo Galilei, who introduced the laws of motion used in modern physics textbooks.
2. Due to physical limitations, Hawking could not carry out experiments; he ~~was~~ directed other scientists instead.
3. Alexander Fleming was the one who discovered penicillin, not Louis Pasteur.
4. Ada Lovelace did not ~~live to see~~ work on electronic computers; she only developed mechanical computing machines.
5. Alexander Fleming discovered penicillin while experimenting ~~on~~ with plants, not developing a vaccine for tuberculosis.

Task 4

Paragraph 2

If Clara was more confident, she would have quickly accepted the offer. However, she was unsure of her abilities, and kept the programme



at the back of her mind at first. Having contemplated the decision a little longer, Clara finally decided to turn a blind eye on her ^{choice} reputation and began to view the exchange programme as something that has been given to her by fate itself, ~~and~~ not an accident. "Sooner or later, change had to come," she thought.

Paragraph 4

Clara did have worse grades than those students, but she had by now firmly decided to prove she was not "inferior" or "safe." On the verge of anger, Clara walked away from the discussion. In a fit of hectic excitement and strong determination, she scanned through two entire notebooks that she used for studying foreign languages, doing it all in one go. Clara accepted the programme offer.

Paragraph 6

In the end, Clara found her decision to be personally rewarding. She thought that the costs must have been unavoidable: the other students took their "superiority" for granted, so any positive change for Clara would have made their straightforward and simplistic view of success collapse. "By the end of the year, I will have graduated, anyway," thought Clara. "It is high time I valued myself."

